BECOMING DISCIPLES

(A Champion Christian School Discipline Program)

"Do to others as you would have them do to you." – **Luke 6:31**

CHAMPION CHRISTIAN SCHOOL DISCIPLINE PLAN

5/12/2025

Purpose: The purpose of this plan is to ensure that students, parents, and teachers clearly understand the expectations and procedures when misbehavior occurs. It provides a framework for guiding students toward growth by helping them avoid repeated mistakes. Through Christ-centered correction and encouragement, the plan seeks to nurture godly character, personal responsibility, and respect for others in alignment with biblical values.

THE CORE PRINCIPALS OF OUR PLAN ARE:

- **Biblical Foundation**: Discipline is rooted in love (Hebrews 12:6), aiming for restoration, not punishment.
- **Respect for Authority**: Students are taught to respect God, teachers, peers, and themselves (Romans 13:1).
- **Restoration & Reconciliation**: When rules are broken, emphasis is placed on repentance, forgiveness, and reconciliation (Matthew 18:15–17).
- **Consistency**: Expectations and consequences are applied consistently with grace and truth (John 1:14).

Classroom Behavior Expectations

1. Be Respectful

"Do to others as you would have them do to you." – **Luke 6:31**

- Use kind and appropriate language.
- Listen actively when others are speaking.
- Respect differences in people, opinions, and ideas.
- Follow the teacher's directions the first time.

2. Be Responsible

"Whatever you do, work at it with all your heart, as working for the Lord." – **Colossians 3:23**

- Arrive on time and prepared for class.
- Complete and turn in assignments on time.
- Take care of classroom materials and property.
- Stay on task and use time wisely.

3. Be Safe

"Let all that you do be done in love." – **1 Corinthians 16:14**

- Keep hands, feet, and objects to yourself.
- Follow classroom safety rules and procedures.
- Use materials and equipment properly.
- Maintain a clean and organized work area.

4. Be Engaged

"Instruct the wise and they will be wiser still; teach the righteous and they will add to their learning." – **Proverbs 9:9**

- Participate positively in class discussions and activities.
- Ask questions and seek help when needed.
- Encourage others and contribute to a positive learning environment.
- Put forth your best effort in all tasks.

Teachers will clearly model and explicitly teach all classroom and school expectations to ensure students understand what is required of them. Teachers will strive to use Bible verses as a guide

to teach and explain expectations (Appendix A &B). When expectations are not met, appropriate disciplinary actions will follow.

Discipline is intended as a form of guidance and growth, not punishment. As stated in Hebrews 12:6, *"The Lord disciplines those He loves,"* reinforcing the belief that discipline is an important part of character development.

If a student earns a detention they will not be eligible for sports practices or games.

For all Level 1 and Level 2 behaviors, parents will be kept informed at each stage of the disciplinary process. A parent or guardian signature will be required for each step to confirm their awareness and involvement in supporting the student's progress.

LEVEL 1 OFFENSES:

Behavior	1st offense	2nd Offense	3rd offense	4th offense	5th offense
• Disrupting class • Disrespect to authority • Cheating or lying • Inappropriate language: such as idiot, dork, nerd, etc. • Insulting Others • Rudeness • Poor attitude • Off task • Unkindness • Not turning phone in • Unintentionally damaging technology	Verbal Warning	Warning Slip	Think Sheet	Lunch or Recess Detention	After school Detention

Behavior Management Steps for Level 1 Offenses:

1. **Verbal Warning**: The first response to a Level 1 offense is a verbal warning. The verbal warning is intended to deter the student from continuing undesired behaviors.
2. **Written Warning**
   The second response to a Level 1 offense is a written warning form. This form must be signed by a parent/guardian and returned.
3. **Think Sheet**
   For continued misbehavior, the student will be required to complete a think sheet. This too must be signed by a parent/guardian and returned.
4. **Lunch and or Recess Detention**
   If inappropriate behavior persists after the think sheet, the student will serve a lunch and/or recess detention in the office. Parents will be notified by phone.
5. **After-School Detention**
   Continued misbehavior after lunch detention will result in a one-hour after-school detention. The teacher will contact the parents to arrange the time. During this detention, the student will complete a guided lesson on respect with the teacher. The student is expected to actively participate and maintain a positive attitude. **If for any reason a student is unable to attend an after-school detention they will be required to attend an in-school suspension the next day.**

LEVEL 2 OFFENSES:	CONSEQUENCES:
• Bullying or harassment • Physical aggression • Vandalism • Defiance or insubordination • Violent Act • Abusive Speech: such as swearing, taking the Lord's name in vain, or verbally threatening another person. • Sexual Harassment • Honor Offenses: lying, cheating, stealing, deception. • Racial discrimination: • Insulting a teacher: such as, "You are a terrible teacher." "You should quit your job." • Threatening to bring a weapon or do harm to the school or students.	The consequences will be on a case-by-case basis but will begin by contacting parents. May include after school detention, in or out of school suspension, if it is a second offense recommendation for expulsion will be evaluated. **For any in or out of school suspension a one-week behavior plan will be required upon return. Failure to adhere to the behavior plan will result in expulsion referral.

• Cyberbullying • Intentionally damaging technology	

SCHOOL BUS VIOLATION: When a school bus driver reports inappropriate student behavior occurring on the bus, the school will follow the disciplinary procedures outlined below to address the behavior and ensure student accountability.

1st Offense:	2nd Offense:	3rd Offense:	4th Offense:
Warning Slip	Think Sheet	Detention	Kicked off bus for one week.

DRESS CODE VIOLATION:

1st Offense:	2nd Offense:
Warning slip signed and returned.	Parents contacted and either appropriate clothes brought to school, or student will be provided with CCS sweats and charged to parents.

SPORTS DRESS CODE:

Students are expected to wear shorts that cannot be shorter than the tips of fingers with arms extended straight down. Students are allowed to wear biker shorts under shorter shorts if the biker shorts reach the tips of the fingers. No tank tops, halter tops, or midriff-showing tops. Boys may not wear muscle shirts or tank tops. Yoga pants and tight leggings are not permitted. Yoga pants and leggings will be permitted as long as the student wears shorts over the leggings.

If a student wears inappropriate clothing to a sport practice coaches will send the student to the office. Office staff will help the student find shorts or sweatpants that fit appropriately and then send them back to practice. Office staff will call a parent to let them know that the student had to change and that they will be billed for the new clothing.

DISCRIMINATION POLICY:

Students who use racial slurs, display prejudice, or engage in any form of discriminatory language or behavior—including inappropriate comments, jokes, gestures, or actions—will receive a suspension. Such conduct is a serious violation of our school's standards and will not

be tolerated under any circumstances.

We believe that every student is created in the image of God (Genesis 1:27) and is therefore worthy of dignity, respect, and love. Each individual has inherent value, and our school community is committed to reflecting these truths in the way we speak and treat one another.

Any language or behavior that demeans, marginalizes, or discriminates against others contradicts our mission and our faith. Students are expected to uphold a standard of kindness, respect, and unity at all times. Failure to do so will result in immediate disciplinary action, including suspension.

BULLYING POLICY AND OFFENSES:

What is bullying?

Bullying is defined as "the use of force, coercion, hurtful teasing, comments, or threats, in order to abuse, aggressively dominate, or intimidate one or more others." As Christians who believe that everyone was made in the image of God and therefore all people have value and worth, bullying is seen as an attempt to mar that image by tearing someone else down.

What does bullying look like?

Bullying can take on many forms and formats, here are a few examples:

- Cyber or online bullying takes place when words, images, or comments are made online directed at another person in order to harass, make fun of, or demean them.
- Harassment occurs when threatening or demeaning language is used repeatedly to disrupt a student's educational performance, the operation of the school, a student/staff member's personal life, or their self-worth.
- Bullying and harassment also encompasses harm toward a student based on their age, race, religion, physical attributes, socioeconomic background, political beliefs, and personal identity.

How should bullying be reported?

Even though bullying cases should be handled on a case-by-case basis, ALL instances of bullying should be reported to principals and administrators, and parent contact should be made. Students should be encouraged to report bullying and instances of online bullying should be investigated.

Bullying does not include **ordinary teasing, horseplay, argument, or peer conflict**.

The following charts should be referred to as a guide to address levels of bullying/harassment:

LEVEL 1 OFFENSES:

Behavior	1st offense	2nd offense
• Intentionally not including another student in an activity • Making disparaging comments about another student regarding their appearance, race, behavior, gender, socioeconomic status... • Verbally demeaning another student or putting them down. • Asserting dominance or intimidating another student based on a perceived weakness.	Warning Slip	After school Detention

LEVEL 2 OFFENSES:	CONSEQUENCES:
• Repeated or habitual verbal or cyber bullying towards a student or staff member. • Physical harm toward another student or staff member with a perceived weakness • Racial or sexual harassment toward a student or staff member • Verbal threat of physical harm toward a student or staff member (bringing a weapon to school, blowing up the school...) *Expulsion or police	The consequences will be on a case-by-case basis but will begin by contacting parents. May include after school detention, in or out of school suspension, if it is a second offense recommendation for expulsion will be evaluated. **For any in or out of school suspension a one-week behavior plan will be required upon return. Failure to adhere to the behavior plan will result in expulsion referral.

involvement may be necessary in this case if threat is determined to be valid	

POSITIVE REWARD SYSTEM: Throughout the month, teachers will observe and recognize students who demonstrate positive behavior and a good attitude. When a student is identified, their name will be written on a ticket and placed into the monthly recognition bucket.

Each month, one ticket will be randomly selected for each grade level. Then out of those students, one student will be chosen from elementary, middle, and high school to receive an award. The chosen students will receive a reward and be featured in Principal's Notes as the recipient of the **Positive Student Award** for that month.

Students who do not lose lunch, recess, or a detention will be eligible to receive a monthly group reward. Ideas include extra recess and ice cream, a movie and popcorn, etc.

APPENDIX A:

Teacher's guide to align behaviors with Bible verses:

Behavior:	**Bible Verse:**
Arguing, Complaining, Whining	"Do all things without murmurings and disputing's." Philippians 2:14
Teasing, Picking fights, Causing trouble	**"**A fool's lips enter into contention, and his mouth calleth for strokes." Proverbs 18:6
Name calling, Foolish Speech	"Put away from thee a froward mouth, and perverse lips put far from thee." Proverbs 4:24
Disrespect, Rude Behavior, Poor manners	"Yes, all of you be subject one to another, and be clothed with humility." I Peter 5:5

Anger, fighting, etc.	**"**He that is slow to anger is better than the mighty; and he that ruleth his spirit than he that taketh a city." Proverbs 16:32
Lying	"Lying lips are abomination to the Lord; but they that deal truly are His delight." Proverbs 12:22

APPENDIX B:

A Teacher's guide to align blessings to behaviors:

Behavior:	**Blessing:**
Cheerfulness, Thankfulness	"A merry heart makes a cheerful countenance." Proverbs 15:13 "And whatever you do, do it heartily, as to the Lord and not to men, knowing that from the Lord you will receive the reward of the inheritance." Colossians 3:23-24
Peacemaking	**"**And whoever exalts himself will be abased, and he who humbles himself will be exalted." Matthew 23:12 "If your enemy is hungry, give him bread to eat; and if he is thirsty, give him water to drink, for so you will heap coals of fire on his head, and the Lord will reward you." Proverbs 25:21-22
Truthfulness	**"**Righteous lips are the delight of kings, and they love him who speaks what is right." Proverbs 16:13 "He who covers his sins will not prosper, but whoever confesses and forsakes them will have mercy." Proverbs 28:13 "Lord who may abide in your tabernacle? Who may dwell in your holy hill? He who speaks the truth in his heart." Psalm 15:1-2
Obedience	**"My son, do** not forget my law, but let your heart keep my commands; for length of days

	and long life and peace they shall add to you." Proverbs 3:1-2 "If you walk in my statutes and keep my commandments, and perform them....you shall eat bread to the full....I will look on you favorably and make you fruitful....I will walk among you." Leviticus 26:3,5,9,12
Submissive to Authority/Honoring	**"**Therefore submit to God...Draw near to God and He will draw near to you." James 4:7-8
Pleasant words/Wise speech	**"**Pleasant words are like a honeycomb." Proverbs 16:24 "A word fitly spoken is like apples of gold in settings of silver." Proverbs 25:11 "The tongue of the righteous is choice silver." Proverbs 10:20
Kindness/Gentleness/Mercy	**"**Let your gentleness be known to all men." Phillipians 4:5 "Finally, all of you be of one mind, having compassion for one another; love as brothers, be tenderhearted, be courteous...knowing that you were called to this, that you may inherit a blessing. For 'He who would love life and see good days, let him refrain his tongue from evil, and his lips from speaking guile; let him turn away from evil and do good; let him seek peace and persue it." I Peter 3: 8-11
Diligence	**"**But the hand of the diligent makes one rich." Proverbs 10:4 "The hand of the diligent will rule, but the slothful will be put to forced labor." Proverbs 12:24 "Do you see a man who excels in his work? He will stand before kings....." Proverbs 22:29
Giving/Sharing	**"**There is one who scatters, yet increases more...." Proverbs 11:24 "Let them do good, that be rich in good works, ready to give, willing to share, storing up for themselves a good foundation for the time to come, that they may lay hold on eternal life." I Timothy 6:18-19

RESOURCES:

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